



Dr. Roxanne Dixon
Principal

JOSEPH H. HUIE ELEMENTARY SCHOOL

1260 Rock Cut Road • Forest Park, Georgia 30297
Phone: (678) 827-7937 • Fax: (678) 827-7938



Mrs. Jennet Jackson
Assistant Principal

Annual Title 1 Spring Survey Analyzes 2018-2019

1. Think back to the beginning of the year, what programs would you like to see added to the parental involvement policy and plan in the future? Describe what you mean.
 - a. Computer program and Sports program to increase more exercise.
 - b. You should have workshops where the parents can do the background check because if you tell them to come back they don't.
 - c. Teachers should be more involved and communicate to the parent.
 - d. Teachers being involved and more engaged with the parents.
 - e. I think the teachers of our child should introduce their selves at the meeting and give ideas of what they need from the parents. It sounds different coming from the actual teacher.
 - f. More mentoring programs and more honors day program.

Piense de nuevo al principio del año, qué programas usted quisiera ver agregados a la Política y en el Plan de la participación de los padres en el futuro? Describa lo que quiere decir.

- a. No Response

2. To what extent have you found the parent resource center useful? Describe areas of improvement that could be made.

a. It helps with the parents that can't afford extra help and helps keep kids interested in work.

b. I like the school resource center, but I wish they had more items to provide school information to better the parents.

c. Be able to get more free items.

d. Parent resource center has provided me with many math and reading tools for my children. I like that there are many options.

e. I think it is very helpful and I think they need more afterschool programs.

Vision

The vision of J.H. Huie Elementary School is to be a school of high performance preparing ALL students to live and compete successfully in a global society.

Mission Statement

The mission of J.H. Huie Elementary School is to empower students to achieve academic and personal goals.

"COMMITTED TO A CULTURE OF HIGH PERFORMANCE BY GOING THE EXTRA MILE"



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f. I like the resources that I don't have return. I think it should be bigger too much stuff in one room.

¿En qué medida ha encontrado útil el centro de recursos para padres? Describa las áreas de mejora que podrían hacerse.

- a. A mi me parece que esta bien todo
- 3. Let's talk about the opportunities you have had to network with other parents throughout the school year. Name a few instances when you have been able to take advantage of parent networking.
 - a. PTSA Meetings
 - b. PTSA Meetings
 - c. Afterschool Meetings
 - d. Parent Cluster Meetings and PTSA meetings
 - e. PTSA Meetings, Basketball games, and after school programs

Hablemos de las oportunidades que ha tenido de establecer contactos con otros padres durante todo el año escolar. Nombra algunos ejemplos cuando has podido aprovechar la red de padres.

- a. Me parece muy bien9 eh conocido a otros padres de estudiantes y eh aprendido mas

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4. Explain how those networking experiences have helped you and your children during this school year.
 - a. Keeps the parents on ways to help our children
 - b. My children have learned so much with Dojo also it is helpful to me as well.
 - c. Classdojo is a helpful communication tool.
 - d. It helps by having ideas and knowing what others are experiencing.
 - e. Talking to other parents to gain insight on what they might be experiencing here at huie.

Explique cómo esas experiencias en redes le han ayudado a usted ya sus hijos durante este año escolar.

- a. Yo casi no me meto alas redes sciales xa nose usar mucho la computadora ni se mucho de redes sociales.

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5. If anyone has had a similar experience or one that differs, please share.
- a. Have a Dojo meeting and program.
 - b. Dojo helps a lot as long as the teachers use it to communicate with the parents
 - c. Fix Dojo
 - d. Teacher engagement and disciplinary actions
 - e. Maybe a more involved meeting.
 - f. Classdojo Teachers and administration does not respond or can not read messages
- Si alguien ha tenido una experiencia similar o diferente, por favor compartala.
- a. Mi experiencia con huie elementary school a sido mul buena xq mis hijas an aprendido mucho aquí.

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6. Name some ways in which the school has been successful in helping you and your children meet academic goals and challenges throughout the year? Describe what you mean.

- a. Afterschool remediation and math clubs
- b. I believe that the afterschool remediation is a big help and the school making it more fun for kids to learn.
- c. It has been very helpful with the afterschool program and I love it. My children not so much.
- d. By offering resources to take home and afterschool tutorial.
- e. By giving information to bring home and the math club.

Nombre algunas maneras en que la escuela ha sido exitosa en ayudar a usted ya sus hijos a cumplir metas académicas y desafíos a lo largo del año? Describa lo que quiere decir.

- a. Me Parece Que Si le ayodado A Mis hijas A DeSarro YarSe en el aprendizaje y es muy buen a es cuela.

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7. To what extent have you been able to be involved in the revision and planning process of writing your school's Title I plan and policy?

- a. Surveys
- b. Attending meetings and being able to be helpful.
- c. Taking parent surveys and being involved.
- d. Taking Surveys
- e. By attending meetings and expressing my concerns as a parent.
- f. Surveys

¿Hasta qué punto ha sido capaz de participar en el proceso de revisión y planificación de la redacción del plan y la política de Título I de su escuela?

- a. Participando en tado yen todos los eventos de la escuela.

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8. How can the school and district get more parents to participate in this process?
Describe what you mean.

- a. More phone calls and school programs
- b. More letters to the parents, phone calls, and after school programs
- c. Maybe by going outside the school like to apartments or libraries where the children live. Providing transportation maybe a parent field trip.
- d. More after school activities

¿Cómo puede la escuela y el distrito obtener más padres para participar en este proceso? Describa lo que quiere decir.

- a. Yo pienso que Si todos los Podres Asistiera mos a todos las Juntas Fuéramos Mejor y Participariams Mucho Mejor en todo.

9. Think back to some of the conversations you have had with other parents and challenges you may have faced yourself. What are some of the top barriers that prevent parents from being able to participate in school functions, activities, and planning events?

- a. Transportation, work, and some parents have a language barrier.
- b. Work, transportation, and not taking the time out.
- c. A lot of kids parents work. The timing of the letter should be sent earlier. More sport activities get kids and parents more involved

Piense de nuevo en algunas de las conversaciones que ha tenido con otros padres y desafíos que puede haber enfrentado a sí mismo. ¿Cuáles son algunas de las principales

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barreras que impiden que los padres puedan participar en las funciones escolares, actividades y eventos de planificación?

10. Explain what the school can do, within reason, to address these barriers.

- a. Do more online or send text
- b. Meeting / phone calls / letters to get more involved.
- c. Translators and phone

Explique lo que la escuela puede hacer, dentro de la razón, para abordar estas barreras.

- a. No Response

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